



AORERE COLLEGE

PROSPECTUS



Aorere College

Aorere is a Māori word and was chosen for the school name because of its association with flight and the idea of widening horizons.

The Crest design of two delta wings flying over the globe also represents the concept of flight in the wider sense: flight into the unknown and soaring above the world.

The school motto **Virtus Caelum Recludit** translates as *Character opens the way to the heavens*. In this context, the heavens relates to achieving success and higher goals. *Character* suggests qualities such as integrity, honesty, reliability, trustworthiness, sincerity, responsibility, caring for others, and being hardworking. The message is that good character allows you to achieve success and higher goals.



Te Hononga

Te Hononga is the name of this taonga designed for Aorere College. This name captures many meanings related to our school including our diverse cultural connections, our links to our local area, and the bonds with our community. Our school is a joining place where strong bonds between students, staff and whānau are built and where we unite to prepare for the future.

This design represents Aorere College and its relationship with mana whenua - the indigenous people the of this local area and community. It shows Kaiwhare (a sting ray) and Hape (an ancestor of Tainui) in the middle. Kaiwhare is now know as the kaitiaki who brought Hape to Aotearoa from Hawaiki. The colours of blue represent Te Moana nui a kiwa - the Pacific Ocean our close connections with polynesian whānau from the pacific. All people in Aotearoa are connected as we have all come here via the Pacific Ocean. The green represents Te Taiao - our environment.

Artist: Hamuera Pugh

Nau Mai Haere Mai ki Aorere College

Tēnā koutou katoa. Nau mai piki mai ki te kura tuarua o Aorere.

Aku mihi maioha ki a koutou katoa.

Talofa lava, Malo e lelei, Kia orana, Fakalofa lahi atu, E fakafeiloaki atu,
As-Salaam-Alaikum, Namaste, Bula vinaka, Sawadee ka, Xin chao, Ni hao.

Warm greetings to you all.



Aorere College is a school where students thrive. Our school is welcoming and inclusive and we are closely connected and responsive to our community. Students of this college embrace and value their cultures, heritages and languages and these are celebrated throughout the school year in events such as language weeks, Matariki, and other festivals.

Students at Aorere College achieve at the highest levels in academic, sporting and cultural pursuits. We have many students who have pursued sporting achievement, music, dance and drama performance and gone on to represent their pursuits at national and international levels.

We are proud of our students' achievements and the recognition they gain both regionally and nationally.

Aorere College is in the process of developing a bicultural curriculum that is attentive to the interests and needs of the local community. We are a school that produces well rounded, valuable citizens who are ready for life's challenges.

Nō reira, tēnā koutou, tēnā koutou, tēnā koutou katoa.

Ngā mihi

Mrs Leanne Webb
Principal

Ngā Mātāpono Values

Manaakitanga

To encourage or grow the mana of the students we care for. This includes reciprocal relationships of care between students and teachers.

This is shown through the care and love we demonstrate for each other. We show this through our inclusive attitudes and actions, when we make space for everyone in our school and allow them to be themselves without judgement. We also show this when we support others with friendship and put the needs of others first.

All students participate in a programme called Kāinga, where the focus is on building strong relationships of respect and care between the kaiako/teacher and students. These relationships

are centred on hauora (physical and mental well being); healthy social relationships and behaviour; and academic progress and success. Ideally the same kaiako will remain with the students throughout their time at Aorere College, which will enable a strong relationship of care to develop.

Additionally, students are supported by Deans at each level, who are responsible for the pastoral care of students and who follow attendance, behavior and achievement closely. Kaiako and Deans will maintain close contact with whānau and are available to talk about student progress.

Whanaungatanga



To form strong relationships of unity within the school community, which are aimed at building cohesion, belonging and connection.

This value is reflected in the relationships we build amongst ourselves and with the wider community. It is the respect we show others and the interest we show in each other's lives. A central part of school life is the celebration of identity, language and culture. Aorere College is an inclusive community where recognition and acceptance of all identities is embraced and promoted. Students play an important part in promoting behaviours that strengthen connections and unity.

Tikanga

To reflect the values and practices of the Māori world, particularly mana whenua, within school practices and procedures.

Tikanga helps us to represent the school in a way that enhances our mana. It is the way we behave in certain situations, and underpins the basis of all that we do at Aorere College. It is the rituals that underpin our experience of school such as assemblies and pōwhiri. Families and visitors are welcomed to our school in a traditional pōwhiri. Guidance about tikanga is provided by our kaumatua and reflects the practices and beliefs of the Tainui iwi.

Behaviour in school is reinforced through the 'AO Way' which stands for Attitude and Organisation, and reinforces the key expectations of students at school.



Hiranga

To strive for excellence.

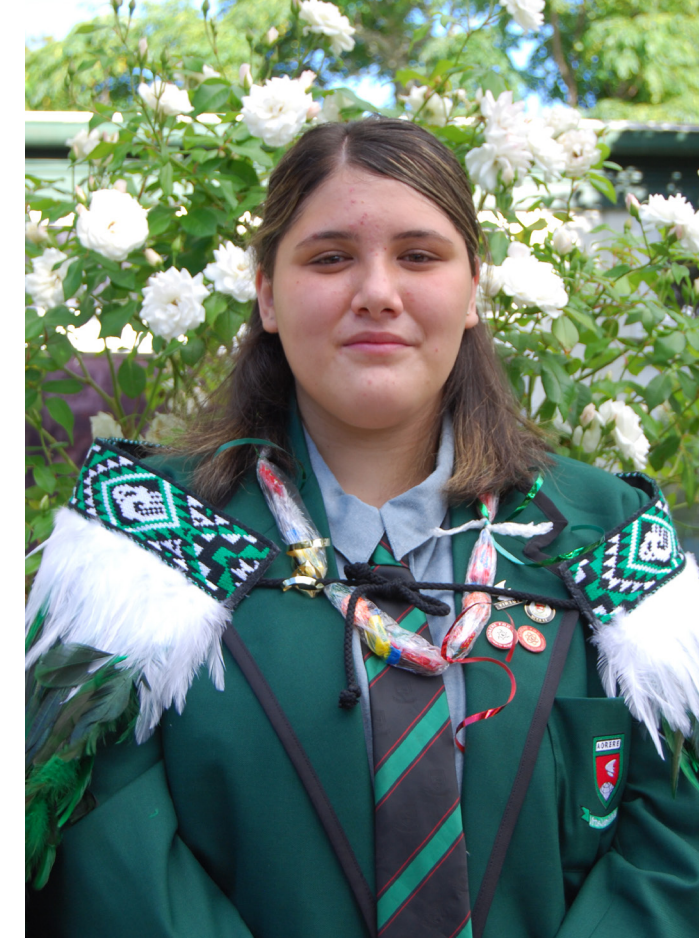
Students are encouraged to achieve to the best of their ability in all that they do. Goal setting is a part of the Kāinga programme, where students establish what they want to achieve in both academic studies and co-curricular pursuits and reflect on the progress they are making towards their goals.



Rangatiratanga

To demonstrate leadership where working for the benefit of others is central. Students are encouraged to develop leadership skills where they accept responsibility for the well being and protection of others.

At Aorere we emphasise the Samoan value of tautua, where leadership develops through service to others. We aim to develop leaders with a strong sense of identity, who demonstrate integrity and who are motivated by moral purpose and commitment and who learn to speak out on behalf of others.



Kaitiakitanga

To preserve, conserve, and protect the local area, and work to make the school environment a sustainable one.

In addition to various Kaitiaki initiatives in our school, each year our Year 9 cohort visits the Waokauri Creek to observe the ecosystem and assess the water quality. Across both their Science and Social Science classes, they collaboratively develop a social action to make a difference to this

environment. In the last two years, Year 9 students have hauled more than 30 large bags of rubbish from the park, weeded more than a thousand square meters and planted 500 native plants. This project provides students with a real-world opportunity to apply their scientific skills and take part in collective action for the betterment of the environment and is an excellent example of kaitiakitanga in action.



Rangatiratanga

Leadership

Ngā Manu Aorere

Our student leaders are collectively named Ngā Manu Aorere. The head students are named Manu Taiko after the sentinel bird which watches

out protectively for others. Manukura is the name given to the rest of the student leaders.



Rōpū Service Groups

We have a number of service groups run by Ngā Manu Aorere and other students. These are an excellent opportunity for younger students to develop their leadership skills alongside older students. Any student can join a rōpū and participate in a leadership role. The students who run these groups are the kaihautū or *leaders*. We have many groups that cover a wider range of student interest including:

Hauora *Health, Well Being and Diversity*

Hākinakina *Sport*

Ahurea *Culture*

Mātauranga *Academic Achievement*

Mana Motuhake *Promotion of Mana Māori*

Hapori *Community*

Ngā Mahi Toi *Arts*

Taiao *Environment*

Junior Student Council

We also have a Junior Student Council where each junior Kāinga class elects a representative. The Student Council focuses on issues of concern to students and solutions for resolving these issues.



Virtus Awards

These awards are in recognition of the service that students at all levels have given to their school. These awards are highly valued and enable students to demonstrate service when applying for scholarships. These awards recognise service that reflects the school values:

Manaakitanga *Care and protection of others*

Whanaungatanga *Promoting relationships of inclusion*

Tikanga *Being a worthy role model*

Kaitiakitanga *Commitment to the environment*

Rangatiratanga *Leadership with integrity and moral purpose*

Enviroschool

Aorere has been an *Enviroschool* since the end of 2020. This is a concept that is supported nationally by the Toimata foundation and locally by the Otara-Papatoetoe local board. *Enviroschools* offers students at Aorere the opportunity to create a healthy, peaceful and sustainable world through learning and taking action together. It provides our students with the opportunity to learn in an authentic manner and connect experiences to develop an holistic ecological perspective. The areas of focus for schools are: zero waste, water of life, living landscapes, ecological building and energy.

Students at Aorere can get involved in environmental sustainability through the SUS (Sustainability) Club as well as the Taiao *Environment* rōpū. Both groups are student-led

and there are a range of leadership opportunities available for interested students. The overall purpose is to get students to become more aware of their environment and also be able to take part in meaningful discussions and actions to maintain the health and viability of our environment, society, culture and economy.



Marautanga Curriculum

Junior Curriculum

In year 9 and 10 there is a strong focus on literacy and numeracy development as these skills are essential to academic success across the curriculum.

All Year 9 and 10 students study English, Mathematics, Science, Social Science and Physical Education/Health.

In addition Year 9 students study Digital Innovation & Design Technology, and Tikanga me ono Te Reo Māori for 6 months. They also have termly rotations including Pacific Studies, Food Technology, Music, Dance, Drama and Art.

Year 10 students choose 4 options which run for 6 months. They can choose from:

Arts: Dance, Drama, Music, Art or Art Design, Media

Technology: Food, Digital Technology, Animation and Game Development, Robotics, Wood, Metal, Design and Visual Communication [Graphics]

Community Languages: Te Reo Māori, Tongan, Samoan

Other: Sport Science, Commerce [Business and Accounting]

English Language Learning

We also offer a fully resourced English Language Learning programme for students who have languages other than English as their first language. This includes a reception programme for students with very little English and additional courses to support mainstream English Language Learners in their development of English. Students in the mainstream who are working towards University Entrance can also be supported through ELL to gain a UE literacy qualification.

Senior Curriculum

Senior students take 5 subjects.

Year 11 - English, Mathematics and Science are compulsory for most student as they are essential to many employment and study pathways. Students choose 2 further subjects from a wide range of options.

Year 12 - English and Mathematics are compulsory for most students. Students choose 3 further subjects from a wide range of options.

Year 13 - There are no compulsory subjects. Students choose 5 subjects from a wide range of options. Check out www.aorerepathways.com for more information on our courses.



Access to Digital Technology for Learning

Access to a digital device and the internet is essential in a modern learning environment. All students are required to have access to a device and the internet at home as they need to be able to access work remotely and continue work at home should physical attendance at school not be possible. It is expected that families provide a chrome book at the minimum for their children. However, if there are financial constraints, the school will support families with loan devices. Cell phones are not suitable for school work and are not permitted in classrooms as they provide continual distraction for students which impacts on their learning.

Additional Learning Support

Aorere College offers an integrated and well supported programme for students with learning challenges. This programme offers development in essential skills such as literacy and numeracy as well as a supportive homeroom environment with additional teacher aide support and an integrated curriculum. Senior students have the opportunity to explore pathways into work and attend tertiary courses where appropriate.



The Arts

The Arts at Aorere College are committed to developing the skills and confidence of aspiring artists by offering a large range of opportunities to excel in Dance, Drama, Music and Visual Arts, including photography, painting and digital design. An Arts student will be taught by highly acclaimed teachers dedicated to developing their performance skills, techniques, creative processes and providing pathways to successful careers in their chosen field.

Art students belong to a legacy of high achieving artists. We are regular competitors at national competitions in both Music and Dance, and have won multiple titles across band, choir and dance events. We have produced a significant number of scholarship students in Art and have had students accepted into Toi Whakaari - NZ Drama school. Many of our students have become successful musicians, artists, dancers and actors.

Students will be encouraged to take part in competitions and live performance experiences helping them to develop a sense of teamwork, pride and accomplishment.



Sport

Sport is an integral part of life at Aorere College. Participation in sport is valued as it helps develop character, allows for positive relationships outside of the classroom and develops a lifelong interest in health, fitness and wellbeing. Aorere College is very proud of its sporting success at an elite level but it also strives hard to provide every opportunity for student participation in sporting activities at all ability levels. In recent years, Aorere students have been successful in making a wide range of representative sides, with some exceptional students going on to obtain contracts in various professional sporting codes.

All members of staff are actively encouraged to support sport at Aorere College and they are ably assisted by members of the school community and whānau. The school offers opportunities to all students to participate and compete at the highest level in every major sport including:

Athletics, Basketball, Cricket, Hockey, Kilikiti, Ki-o-rahi, Netball, Rugby, Rugby League, Softball, Soccer, Tag, Touch Rugby, Turbo Touch, Table Tennis, Tennis, Weightlifting, Volleyball and Waka Ama.



Ngā Akoranga Motuhake

Special Programs



Trades Academy

Trades academies are Secondary/Tertiary programmes that provide our senior students with access to a broad range of trades or technology learning opportunities to encourage engagement in education. The programme is delivered through partnerships developed between schools and tertiary education organisations.

At Aorere College, we have partnered with MIT, NZMA, ETCO and Techorium to provide our students with a tertiary experience while still remaining at school.

Year 12 students who are part of a Trades pathway, attend one of these institutions for one day each week where they can gain up to 30 Level 2 credits towards Level 2 NCEA. Year 13 students attend for 2 days each week, potentially earning 42 credits towards NCEA Level 3.

As well as gaining a significant number of credits, the students gain experience in a trade which gives them a solid foundation of knowledge and experience to pursue a career in the various trades as well as Early Childhood Education, Nursing and the Police Force.

The tertiary providers have experienced tutors as well as supportive pastoral systems which ensure students feel safe, secure and supported.

Aorere College provides transport to and from the various locations so the students can attend the Trades Academies consistently each week. Punctuality and regular attendance are key in order for students to be successful and get the most from this valuable opportunity.



Aorere Film Academy

Aorere Film Academy is a cross-curricular project based pathway where students produce their own multi-media productions. They can gain L2 and L3 UE credits in Media Studies and Digital Technologies during their time in the academy.

Students work on collaborative year-long projects such as live cinema and Arotahi TV that have wide audiences in the community and nationally.

AFA has a history of successful live cinema productions that have won awards and have toured nationally.

In the academy's latest project, students produce episodes of Arotahi which is a current affairs show that highlights events, issues and arts from our community.

Students are exposed to industry standard hands-on learning in a supportive, innovative and fun environment.

Go to www.afaproductions.com for more information about Aorere Film Academy.



P-Tech *Pathways in Technology*

P-Tech is a 3-5 year pathway course which supports students into careers in the IT industry. An IBM initiative, P-Tech has been operating globally since 2011. The programme is based on a partnership between schools, industry and tertiary institutions.



From Year 11, students can choose P-Tech as one of their NCEA subjects. Students will be supported in their studies by industry mentors, participate in enrichment trips and events, and will attend MIT one day a week during Years 12 and 13. Alongside NCEA, students will work to complete a Level 4 Certificate in IT. As well as learning digital skills,

time will be spent on developing professional skills such as self-management, critical thinking, problem solving and leadership, which are relevant to all career pathways.

At the end of Year 13, students can choose to stay on the programme for another two years. These students will be offered internships, continued industry relationships and will complete a two year Diploma in IT at MIT, after which they will be supported in finding employment within the IT industry.



Te Pae Tawhiti

Te Pae Tawhiti is a specialty programme designed to provide students with authentic learning opportunities which can lead to future career pathways. It may also open up students to the possibility of further study at tertiary level in relation to Mātauranga Māori, Health and Nutrition, Hospitality, Drama/Art/Literacy, Physical Education, Outdoor Education or Building. Te Ao Māori is woven throughout the programme engaging students in their learning and achievement in NCEA.



Aorere Reorua

Aorere Reorua is our bilingual programme where ākonga are immersed in Te Ao Māori, with the majority of the teaching taking place in Te Puru Tangata o Aorere, the school where mātauranga. Tikanga-a-iwi and Hauora are taught in Te Reo Māori as well as the language itself.

Māori language is spoken on a daily basis and our Reorua ākonga are encouraged to communicate in this medium. Karakia and waiata are woven throughout the teaching and Kapa Haka is an important part of student learning. Students will learn the tools to gain the skills and knowledge of Te Reo Māori and are able to share their learning with their whānau.



Whakaurunga *Enrolment*

How to enrol

Online Application

Online enrolment is preferred and you can find out about our school zone on our website under the Enrolments tab. If you are applying to be an International student at Aorere College, you can apply on the international page on our website. www.aorere.ac.nz

In Person

Contact our front office staff for more details or visit us to get a physical enrolment pack.

Email: office@aorere.ac.nz

Phone: (+64) 09 278 5608

Address: 2 Sels Road, Papatoetoe,
Auckland 2025, New Zealand

Uniform



There is a distinction between the uniform that Years 9-11 wear and that which can be worn by Years 12 and 13. Year 11 students are not permitted to wear the Year 12/13 uniform.

Years 9, 10 and 11 must wear the green polo shirt and can choose from black shorts, long pants, or the short skirt. The school tie cannot be worn with the polo shirt. Years 9-11 cannot wear the long skirt or the grey shirt.

Years 12 and 13 must wear the grey shirt and can choose between black shorts, long pants, a short skirt or a long skirt. They can also wear a school tie.



All year levels can wear the school jersey, school cardigan or school jacket. All levels can wear the school bucket hat.

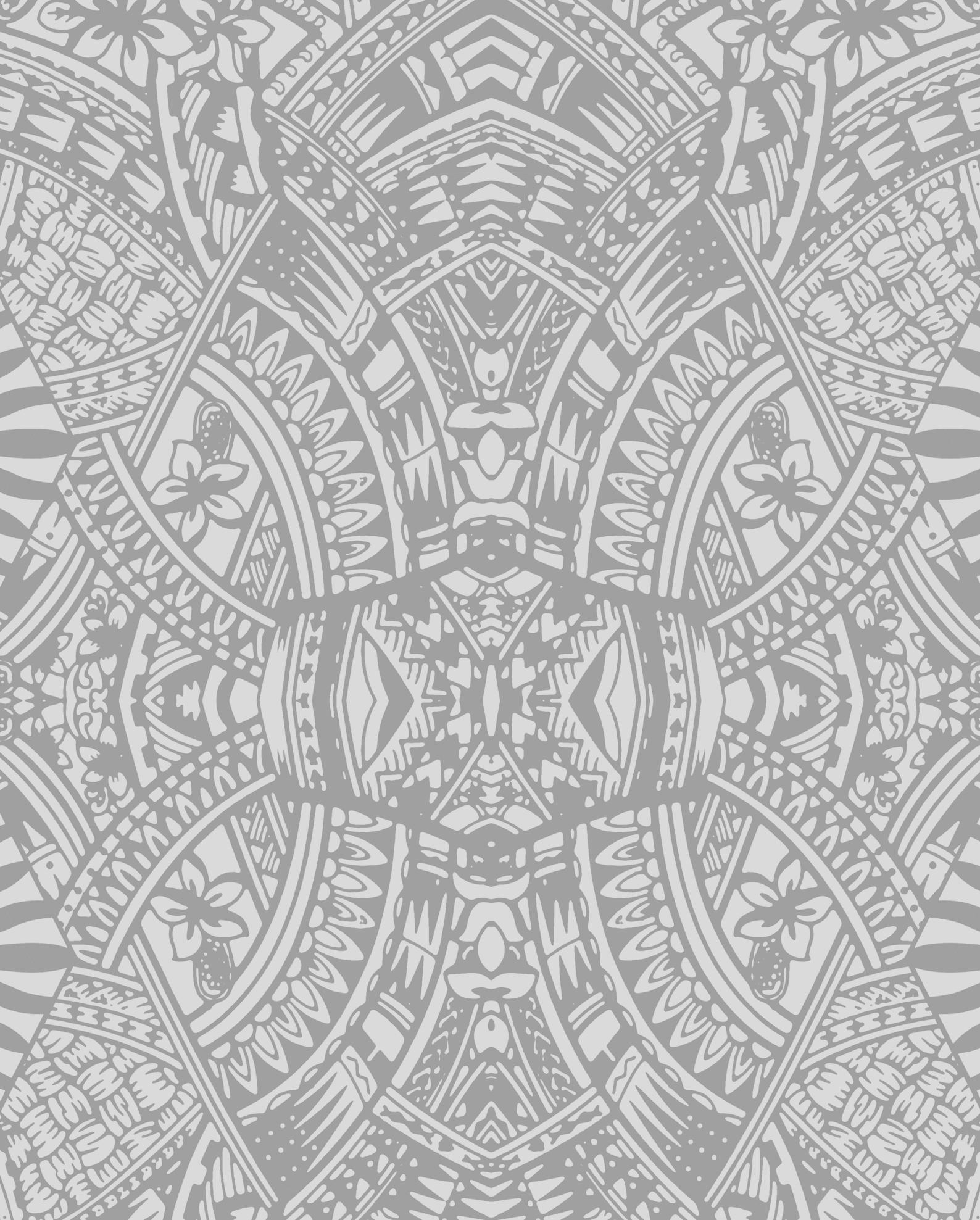
All levels must wear either black Roman sandals or black polishable leather shoes. All year levels must wear plain black socks.

All uniform items can be bought at NZ Uniforms, Unit 5, 20 Lambie Drive, Manukau, with the exception of the school bucket hat which can be purchased from the school's cashier office.

The school blazer is worn by Ngā Manu Aorere and seniors on special occasions.

Mā te huruhuru ka rere te manu

Adorn the bird with feathers so it may soar.



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